

El Paso Independent School District
Zach White Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the Zach White Community is to create a positive, social learning environment with high expectations for academic excellence and meaningful enrichment where children can be creative thinkers and productive, responsible citizens with high self-concepts.

Vision

Today's Learners, Tomorrow's Leaders

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Zach White will create a culture where each student is supported by caring adults, as measured by an employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: By June 2024, Zach White will implement CCCT(PBIS/SEL) through WIN, Morning Announcements, PBIS/SEL monthly rewards, Honor Roll Assemblies, Attendance Assemblies. Strategy's Expected Result/Impact: Create a culture where each student feels cared for. Staff Responsible for Monitoring: Counselor, Committee, Administration, Teachers Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L2 Academic Excellence (Student Achievement) 3 - L5 Equity by Design (Demographics) 1 Funding Sources: Incentives for students - 199 General Fund - 199.11.6399.147.11.100.147 - \$2,500	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Social Emotional Learning professional development will be provided to teachers and staff to support students. Strategy's Expected Result/Impact: Zach White will have an environment that promotes student SEL needs. Staff Responsible for Monitoring: Teachers, Staff, and Administration Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 4 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: To provide supplies and office furniture for office and administrative staff to work efficiently. Strategy's Expected Result/Impact: Increased efficiency of staff and administration. Staff Responsible for Monitoring: Office staff Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction Funding Sources: Office Supplies - 199 General Fund - 199.31.6399.147.99.100.147 - \$200, Office Furniture - 199 General Fund - 199 - \$1,500	Formative			Summative
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Performance Objective 1 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 3: SEL/PBIS has not been fully implemented with in the school. Root Cause: New teachers and ongoing training to all school community.
L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 3: Low attendance compared to previous years. Root Cause: School is not consistent with monitoring and communication with families.
Prioritized Need 4: Professional Development to provide planning time is needed. Root Cause: Funds not allocated for planning.
L2 Academic Excellence (Student Achievement)
Prioritized Need 3: Low attendance compared to previous years. Root Cause: School is not consistent with monitoring and communication with families.
L3 Destination School (Staff Recruitment, Retention & Prof. Dev)
Prioritized Need 1: Professional Development to provide planning time is needed. Root Cause: Funds not allocated for planning.
L5 Equity by Design (Demographics)
Prioritized Need 1: Low attendance compared to previous years. Root Cause: School is not consistent with monitoring and communication with families.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Zach White will increase PK-5th grade student participation in UIL, extra-curricular, co-curricular activities at all levels by 5% from 91 participants to 96 participants.

Evaluation Data Sources: Survey results

Strategy 1 Details		Reviews			
Strategy 1: We will introduce UIL information to teachers and recruit coordinator and coaches. To sponsor extra-curricular clubs and activities. Such as the Robotics, STEAM, intramural and Fine Arts. Strategy's Expected Result/Impact: Increase of student participation in UIL and extra curricular activities by 5% Staff Responsible for Monitoring: Administration , Extra-curricular sponsors. Title I: 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 2 Funding Sources: Teacher After-school Extra -curricular - 211 ESEA Title I, Part D - 211.11.6127.147.24.801.147 - \$3,231, FICA - 211 ESEA Title I, Part D - 211.11.6141.147.24.801.147 - \$369		Formative			Summative
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Performance Objective 2 Prioritized Needs:





L1 Whole Child (Culture & Climate)
Prioritized Need 2: Not enough support to sponsor extra-curricular activities. Root Cause: Volunteers and coaches unwilling to sponsor events.
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 2: Not enough support to sponsor extra-curricular activities. Root Cause: Volunteers and coaches unwilling to sponsor events.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Zach White will create an integrated system of school supports through extended learning opportunities.

Evaluation Data Sources: District Tracking Tool

Strategy 1 Details	Reviews			
Strategy 1: Provide information to the community about the extended day activities through Social Media, DOJO and Blackboard. Strategy's Expected Result/Impact: Student's have a sense of community. Staff Responsible for Monitoring: School Staff. Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
	Oct	Jan	Mar	June

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Performance Objective 3 Prioritized Needs:





L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 2: Creating a culture where parents have all the information needed to attend monthly activities Root Cause: Parents did not have access to Blackboard, Dojo, Social Media.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Zach White will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support TEAM/SEL/CCTE fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classroom procedures and instruction, and student and staff awareness in 70% of all classrooms.

Evaluation Data Sources: District Developed Tracking Rubric.

Strategy 1 Details		Reviews			
Strategy 1: Provide Nurse with supplies needed to support teachers and students with building mindsets and healthy habits to meet student needs and for safety. Strategy's Expected Result/Impact: Students feel safe and supported. Staff Responsible for Monitoring: Nurse, Administration and teachers Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 3 Funding Sources: Nurse Supplies - 199 General Fund - 199.33.6399.147.99.100.147 - \$800		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: SEL Strategies will be provided for all students. Counseling Lesson, Teacher calming corners, Treatment agreements. Strategy's Expected Result/Impact: Caring school community Staff Responsible for Monitoring: Teachers, Administration, staff Title I: 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction		Formative			Summative
		Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Provide Counselor with SEL/PBIS Professional Development. Strategy's Expected Result/Impact: Students will benefit from knowledge gained from Professional Development. Staff Responsible for Monitoring: Secretary, Administration Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction Prioritized Needs: L1 Whole Child (Culture & Climate) 3 Funding Sources: Professional Development - 199 General Fund - 199.31.6399.147.99.100.147 - \$200	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 3: SEL/PBIS has not been fully implemented with in the school. Root Cause: New teachers and ongoing training to all school community.

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Zach White will implement meaningful, engaging practices that develop students ability to manage and own their behavior as measured by maintenance or reduction of all ISS,OSS, Disciplinary Removal for all student groups .

Evaluation Data Sources: On Point Discipline Action Summary Report

Strategy 1 Details	Reviews			
Strategy 1: Restorative strategies will be implemented when students have disciplinary infractions. Strategy's Expected Result/Impact: Develop students' ability to manage their own behavior. Staff Responsible for Monitoring: Administration, teachers, and counselor Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 5 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Discipline Data is in an upward trend from 2021-2022. Root Cause: Student lack of self-awareness.
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: Discipline Data is in an upward trend from 2021-2022. Root Cause: Student lack of self-awareness.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Zach White will implement the guaranteed and viable student centered District Curriculum as measured by Principal and academic support team curriculum fidelity through data meeting all established percentages for rigor, instructional model, and sequence for reading language arts, math, science and social studies instruction in classrooms.

Evaluation Data Sources: None





Strategy 1 Details		Reviews			
Strategy 1: Administration will complete a minimum of 5 classrooms per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improved instructional practices improving student academic achievement. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2		Formative			Summative
		Oct	Jan	Mar	June
Strategy 2 Details		Reviews			
Strategy 2: Provide support by purchasing general supplies to teachers for classroom use. Strategy's Expected Result/Impact: Students will have supplies available to them Staff Responsible for Monitoring: Administration, Secretary Title I: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2 Funding Sources: Supplies for classroom use - 211 ESEA Title I, Part D - 211.11.6399.147.24.801.147 - \$1,000, Supplies for math, science, reading, and social studies - 185 SCE (Campus) - 185.11.6112.147.30.362.147 - \$1,600, Supplies for classroom use - 211 ESEA Title I, Part D - 211 - \$1,500, Supplies for classroom use - 199 General Fund - 199.11.63.99.147.11.100.147 - \$8,868		Formative			Summative
		Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.
L2 Academic Excellence (Student Achievement)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Zach White will implement the guaranteed and viable student-centered District Curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in all dual language classrooms.





Strategy 1 Details	Reviews			
Strategy 1: Administration will conduct a minimum of 5 classroom walkthroughs per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improved instructional practices improving student academic achievement. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Zach White will increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from approaches 80% to 82%, Meets from 56% to 58% and Masters from 27% to 29%

Evaluation Data Sources: Progress monitoring data

Strategy 1 Details	Reviews			
Strategy 1: Progress monitoring with unit assessments, benchmarks, and district programs (MAPS) . Strategy's Expected Result/Impact: Monitoring student growth Staff Responsible for Monitoring: Teachers, administration, CTCs Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide substitutes for full- or half- day planning to teachers to allow time to internalize new curriculum and or focus on planning for WIN. Strategy's Expected Result/Impact: Teachers will provide student centered lessons and enrichment for WIN Staff Responsible for Monitoring: Administration, ILT, Secretary, Teachers Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2 Funding Sources: Substitutes - 185 SCE (Campus) - 185.11.6112.147.30.362.147 - \$5,151, Substitutes Part-Time Support - 185 SCE (Campus) - 185.11.6141.147.24.801.147 - \$576, FICA - 185 SCE (Campus) - 185.11.6141.147.24.362.147 - \$323, Substitutes for planning - 211 ESEA Title I, Part D - 211.11.6112.147.24.362.147 - \$6,208, FICA - 211 ESEA Title I, Part D - 211.11.6141 - \$92	Formative			Summative
	Oct	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: Zach White will purchase books and supplies for the library Strategy's Expected Result/Impact: Student will have a variety of books to read. Staff Responsible for Monitoring: Librarian, Secretary Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction Funding Sources: Purchase Library books - 185 SCE (Campus) - 185 - \$850	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.
L2 Academic Excellence (Student Achievement)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Zach White will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR reading will increase from 60% to 62% with all student groups meeting board approved metrics. HB3

Strategy 1 Details	Reviews			
Strategy 1: Progress monitoring with unit assessments, benchmarks, and district programs (MAPS). Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations. Staff Responsible for Monitoring: Teachers, CTCs, Interventionists and Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 2 - L2 Academic Excellence (Student Achievement) 2	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.
L2 Academic Excellence (Student Achievement)
Prioritized Need 2: Scores in math are lower in special populations compared to other subgroups. Root Cause: Teaching to meet differentiated needs of instruction.

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Zach White will increase student achievement outcomes as measured by the percent of 3rd grade students that score "Meets" Grade level or above on STAAR math will increase from 47% to 49% with all student groups meeting board approved metrics. HB3

Strategy 1 Details	Reviews			
Strategy 1: Progress monitoring with unit assessments, benchmarks, and district programs (MAPS). Strategy's Expected Result/Impact: Monitoring of individual student and grade level expectations Staff Responsible for Monitoring: Teachers, CTCs, Interventionist and Administration. Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Zach White will stabilize enrollment by increasing the number of new students enrolling or transferring back to EPISD by 1%.





Evaluation Data Sources: Registration Documentation

Strategy 1 Details		Reviews			
Strategy 1: Promote Extended day to the community through Social Media. Strategy's Expected Result/Impact: Parents will enroll students at Zach White. Staff Responsible for Monitoring: Administration Title I: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture		Formative			Summative
		Oct	Jan	Mar	June
<div><div>0%</div>No Progress</div> <div><div>100%</div>Accomplished</div> <div><div>→</div>Continue/Modify</div> <div><div>✖</div>Discontinue</div>					

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Zach White will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.





Evaluation Data Sources: Position Control Data

Strategy 1 Details	Reviews			
Strategy 1: Have each ILT member will mentor and on board each new employee. Strategy's Expected Result/Impact: New teachers will have support throughout the year. Staff Responsible for Monitoring: ILT Title I: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: By June 2024, Zach White will grow top talent by implementing a Comprehensive Professional Development Plan to address teacher/administration needs. (Book Studies, Conferences). Strategy's Expected Result/Impact: Improve classroom effective teaching in TIER 1 instruction Staff Responsible for Monitoring: Administration, Teachers, CTCs Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 5: Effective Instruction Funding Sources: Books for teachers - 199 General Fund - 199 - \$1,000, Teachers to attend conferences - 199 General Fund - 199 - \$1,708	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Zach white will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: Zach White will buy books for Teacher/Administration Book Studies for Professional Development. Strategy's Expected Result/Impact: Teachers/Administration will have new insight to implement strategies in their classroom, school. Staff Responsible for Monitoring: Secretary, Administration Title I: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Purchase books Administration/teachers - 199 General Fund - 199 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers to attend Conferences for professional development. Strategy's Expected Result/Impact: To implement strategies Staff Responsible for Monitoring: Administration, Secretary Title I: 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Conferences /workshops for teachers - 199 General Fund - \$1,500, Conferences Admin - 199 General Fund - \$2,500	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Development of a campus technology support plan Strategy's Expected Result/Impact: Integrate 21st century learning opportunities Staff Responsible for Monitoring: Administration Title I: 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: The projectors are outdated and we are unable to purchase new ones. Root Cause: The District IT department does not support this technology
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: The projectors are outdated and we are unable to purchase new ones. Root Cause: The District IT department does not support this technology

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 4: By June 2024, Zach White will effectively market and communicate information to the community consistently messaging on all communication platforms.

Evaluation Data Sources: DOJO and Blackboard reports





Strategy 1 Details	Reviews			
Strategy 1: Zach White will purchase updated telephones for the front office. Strategy's Expected Result/Impact: Better communication to community. Staff Responsible for Monitoring: Secretary, Administration Title I: 2.4 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Funding Sources: Purchase phones - 199 General Fund - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 5: By June 2024, Zach White will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Evaluation Data Sources: Technology Plan, Survey

Strategy 1 Details	Reviews			
Strategy 1: Zach White will buy technology to replace technology that is outdated. Strategy's Expected Result/Impact: Students will have necessary technology ready to use. Staff Responsible for Monitoring: Secretary, Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 3 Funding Sources: Technology - 211 ESEA Title I, Part D - 211.11.6395.147.24.801.147.... - \$5,000, Purchase Technology - 199 General Fund - \$2,500	Formative			Summative
	Oct	Jan	Mar	June

 No Progress
  Accomplished
  Continue/Modify
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Performance Objective 5 Prioritized Needs:

L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 3: A technology plan is not in place. Root Cause: Changes in purchasing of technology already on campus.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Zach White will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 94% to 96%.

Evaluation Data Sources: Attendance data

Strategy 1 Details	Reviews			
Strategy 1: Parent Engagement Liaison will host workshops, family nights, and activities for families Strategy's Expected Result/Impact: Improve attendance. Staff Responsible for Monitoring: Administration, Secretary Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1, 2 Funding Sources: PEL Supplies - 211 ESEA Title I, Part D - 211.61.6329.147.24.801.147 - \$1,200, PEL Supplies - 211 ESEA Title I, Part D - 211.61.6399.147.24.801.147 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 1 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Creating classes for parents using the survey. Root Cause: Not all parents respond to the survey. Prioritized Need 2: Creating a culture where parents have all the information needed to attend monthly activities Root Cause: Parents did not have access to Blackboard, Dojo, Social Media.

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Zach White will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

Evaluation Data Sources: sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: Parent/Teacher conferences Strategy's Expected Result/Impact: Foster communication with students, teachers and families regarding student levels and goal attainment. Staff Responsible for Monitoring: Teachers, Administration, CTCs Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Beginning of the year PTA/Zach White PICNIC Strategy's Expected Result/Impact: Create a warm welcome to the new year. Staff Responsible for Monitoring: PTS/Administration Title I: 2.5 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 2 Prioritized Needs:

L4 Culture of Accountability (Parent & Community Engagement)
Prioritized Need 1: Creating classes for parents using the survey. Root Cause: Not all parents respond to the survey.





Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Zach White will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer service rating from 7.8 to 9 and response rate from 10.5 days to 3 days).

Strategy 1 Details	Reviews			
Strategy 1: Develop surveys to gather input from community stakeholders Strategy's Expected Result/Impact: Collect feedback to monitor and adjust programming. Staff Responsible for Monitoring: Administration, ILT Title I: 2.4, 4.1, 4.2 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, EPISD will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7% (RDA)

Strategy 1 Details	Reviews			
Strategy 1: Administration will complete a minimum of 5 classroom walkthroughs per week to identify areas of strength and for continued growth. Strategy's Expected Result/Impact: Improve instructional practices. Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				